

## Strong Readers Required Website Information

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Strong Readers Student Data	Kindergarten	% of Kindergarten Students
Total number of students in grade-level	23	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	23	100%
Number of students who did not meet grade-level target on the screener	<10	Not Available
Number of students who demonstrated proficiency on the screener	23	100%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	100%

Strong Readers Student Data	First Grade	% of First Grade Students
Total number of students in grade-level	25	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	11	44%
Number of students who demonstrated proficiency on the screener	22	88%
Number of students who are on an IEP and demonstrated proficiency on the screen	<10	N/A

Strong Readers Student Data	Second Grade	% of Second Grade Students
Total number of students in grade-level	23	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	12	52%
Number of students who demonstrated proficiency on the screener	14	61%
Number of students who are on an IEP and demonstrated proficiency on the screen	<10	N/A

Strong Readers Student Data	Third Grade	% of Third Grade Students
Total number of students in grade-level	23	Not Applicable
Total number of students on an IEP	<10	Not Applicable
Number of students who have been enrolled in the district for less than 2 years	<10	Not Available
Number of students who did not meet grade-level target on the screener	11	48%
Number of students who demonstrated proficiency on the screener	15	65%
Number of students who are on an IEP and demonstrated proficiency on the screener	<10	100%

Strong Readers School Data	Description	
Number of staff implementing the provisions of the Strong Readers Act	3	
Average daily classroom time devoted to implementing the provisions of the Strong Readers Act	2.5 hours	
School District Board of Education Policy to implement the provisions of the Strong Readers Act	ESVCA Policies and Procedures - pg.40	

District Expenditures	Included Expenses	Amount
Instruction	Books, technology, and salaries	\$29,911.67
Instructional Staff Training	Registration, travel, or stipends related to literacy trainings	\$27,056.11
Academic Student Assessment	Diagnostic and progress monitoring assessments	\$3,847.12
Vehicle Operation Services	Salaries for summer school bus drivers	\$0.00
<b>Total</b>		<b>\$60,814.90</b>